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ABSTRACT

Intended for the use of librarians responsible for collection development in education libraries and for students and researchers in education, this document lists 947 bibliographies, separately published from 1964 to 1980, which cover a wide range of areas in the field of education, including: the history of education; comparative and international education; the philosophy of education; educational anthropology, sociology, and psychology; principles and practices of teaching; early childhood, elementary, secondary, and higher education; teacher education; school administration and organization; moral education; technical, vocational, and business education; the education of women, ethnic groups, blacks, the culturally disadvantaged, labor and laboring classes, and prisoners; bilingualism; special education; adult education; and instructional materials centers. Included are works in English published in Canada, the United States, Europe, Australia, and New Zealand, as well as bibliographies in French published in Canada. Items produced by or related to ERIC and those listing only curriculum materials are excluded. The document is arranged alphabetically by author within a subject organization based on the L schedule of the Library of Congress (LC) classification scheme. An introduction listing sources consulted, an appendix listing headings used to search the LC catalog, and an author-title index are also provided. (Author/ESR)

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VII

Guide to Bibliographies in Education

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FOREWORD

The *Monographs in Education* series is published semi-annually by the Faculty of Education, University of Manitoba, as a means of encouraging and disseminating research and scholarly writing on varied topics in Canadian education.

In keeping with these broad terms of reference, this volume is intended to provide a much needed tool in educational research. The crucial importance of bibliographic sources is obvious to anyone grappling with the incremental growth in research literature, and to anyone having to plan the purchase of library materials in the face of corresponding shrinkage in institutional budgets.

As both a former reference librarian, and as the current head of the Education Library at the University of Manitoba, Doreen Shanks is well aware of both dilemmas; and we are confident that her study will be of equal value to both researchers and librarians.

We reiterate our sincere appreciation to the Dean of Education for his continued support of this series; and to the Research Grants Committee of the University of Manitoba for its support of this issue.

Alexander Gregor
Keith Wilson

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INTRODUCTION

Purpose

The purpose of this work was the compilation of a bibliography of bibliographies covering all areas of study and research in education. There seemed to be a remarkable dearth of comprehensive bibliographies useful for collection development in an education library, since there had been no extensive listings covering the field of education compiled since Theodore Besterman's *Education: a Bibliography of Bibliographies*, which lists items published prior to 1964. This lack makes it difficult to identify materials that should be added to strengthen the research value of a collection, or to assess the strength of holdings in a particular area of study.

The intent of this work, then, is to provide a bibliography of bibliographies that will be useful to librarians responsible for collection development in an education library. It is hoped that it might also be useful to students and researchers in the field of education.

Scope

This bibliography covers a time period of 1964 to 1980. The year 1964 was selected as the initial date since the 4th edition of Besterman's *World Bibliography of Bibliographies*, on which the Education compilation is based, records bibliographies published through 1963. It is not implied or intended that this bibliography should have the same scope and coverage as that of Besterman, but it was thought that a compilation that included bibliographies published after the 1963 demarcation date would be useful. All relevant bibliographies published in 1980 may not be included, since they may not have appeared in the sources consulted prior to December, 1980.

Items considered for inclusion were separately published bibliographies in the English language from Canada, the United States, Europe, Australia and New Zealand. Bibliographies in the French language published in Canada were also included.

In an attempt to provide a certain degree of comprehensiveness without producing a document that was overly long and unwieldy, certain other limitations were observed. It was decided to exclude all materials that were produced by or related to the Educational Resources Information Center (ERIC). This decision was based on the premise that information concerning bibliographies of these materials is readily available to librarians and researchers through automated information retrieval systems.

General listings of theses and dissertations completed at individual institutions in Canada and the United States were also excluded. It was thought that more comprehensive compilations, such as *Dissertations Abstracts International* (for which there is an information retrieval system), *Master's Theses in Education*, and *Directory of Education Studies in Canada* were more useful for a general approach to these materials. However, bibliographies of theses and dissertations on specific topics were included because of their value in providing direct access to specialized areas. Reference guides to specific collections were omitted. It was felt that these would provide little more than duplication of items listed in other bibliographies.

Bibliographies that listed only school curriculum materials were also excluded. It is the general practice in most large education libraries to separate these materials from the main collection of resources for study and research, hence it seemed reasonable to make this a limiting criterion.

Where succeeding editions of the same title were published during the years under consideration, only the later edition is listed if the revision includes earlier listings as well as updating information. Where the new edition contains updating information only, both editions are listed.

Sources

Sources searched were:

University of Alberta Library shelf list.

Library of Congress Catalog. Books: Subjects. Ann Arbor, Mich.: Edwards, 1964-1980.

Canadiana. Ottawa: National Library of Canada, 1964-1980.

Bibliographic Index. New York: H. W. Wilson, 1964-1980.

Two other sources were considered:

Harvard University. Library. *Education and Education Periodicals.* Cambridge, Mass.: Harvard University Press, 1968.

Columbia University. Teachers College: Library. *Dictionary Catalog of the Teachers College Library.* Boston: G. K. Hall, 1970.

The Harvard University Library listing is a computer produced shelf list of the education collection housed in the Widener Library. The classification scheme used is unique, with no systematic assignment of uniquely identifying numbers to bibliographies within the subject groupings. This makes it difficult to locate bibliographies. Two other factors influenced the decision not to search this source. As it was published in 1968, the period that it covers which is also relevant to this bibliography is rather limited. Furthermore the preface states that: "The Widener Library's holdings in education are primarily valuable from a historical point of view and are strong until 1940 when the war disrupted that collecting effort. After the war the Graduate School of Education Library began to take over from Widener the responsibility for collecting and preserving education materials of a contemporary nature."

The *Dictionary Catalog* of the Teachers College Library, Columbia University, also presents problems with regard to locating and identifying relevant bibliographies. The dictionary arrangement makes searching for pertinent subject headings, wtih the sub-heading "Bibliography" very onerous. Nor has the assignment of subject headings been consistent over the years. According to the introduction, subject headings were adapted from three main sources, with the Library of Congress Subject Headings being used in recent years.

A spot check of this source was carried out after the sources listed above were searched. Of one hundred bibliographies identified in the *Dictionary Catalog*, seventeen had not been found in other sources. Of this number, six were publications of the Teachers College Library and appeared to be brief bibliographies published as an information service to users of the library. Five were published by State Departments of Education or Departments within universities. It was felt that the additional items that might be found did not warrant the time that would be required to conduct a comprehensive search of this work.

Search Methodology

A complete search was made of the L classificaiton of the shelf list of the University of Alberta Library. Bibliographies are designated by Z9 following the class number, so this symbol was used as a means of identification. The area of the Z schedule allocated to education, Z 5814-5819 was also searched, but very few education bibliographies are classified under these numbers at the University of Alberta.

Canadiana was also searched using the classification scheme as a means of identifying relevant publications. All education bibliographies are classified under 016.37 . . . making searching of this source relatively easy.

It was necessary to use a subject heading approach to search the *Library of Congress Catalog. Books: Subject* and *Bibliographic Index*. A list of the subject headings used in the search of these sources appears as an appendix to this bibliography.

Arrangement

Entries in the bibliography are arranged alphabetically by author within a subject organization. The subject organization is based on the L schedule of the Library of Congress Classification scheme. It was felt that although this is not the most systematic or rational scheme for the organization of knowledge concerning the broad subject of education, it is one that is familiar to librarians concerned with collection development in education libraries. An outline of the arrangement with some explanatory scope notes follows:

General
(Includes bibliographies of publications on the broad topic of education)

History of Education

Comparative and International Education
(Here are found general works on comparative and international education. Bibliographies concerning education in individual countries, including the history of education in that country are arranged as indicated below.)

United States

Canada

Latin America and West Indies

- Great Britain
- Europe
- Asia
- Africa
- Australia, New Zealand and Pacific Islands

Philosophy of Education

Educational Anthropology

Teaching — Principles and Practice
(Includes works on methodology, individualized instruction, non-grading, open classrooms)
- Change in Education
- Audiovisual Instruction and Educational Technology
- Computer Assisted Instruction

Educational Psychology
- Educational Tests and Measurements
- Guidance and Counseling
- Vocational Guidance

Early Childhood Education

Elementary and Secondary Education
- Curriculum
- Outdoor Education
- Reading
- Language and Languages
- English as a Second Language
- Social Studies
  (Including history and geography)
- Science
- Physiology and Hygiene
- Sex Education
- Mathematics
- Art
- Music

Teacher Education

Higher Education
- Colleges
- Universities
- Teaching
- Administration
- Planning
- Finance
- Students

School Administration and Organization
(Including works on general aspects of administration, differentiated staffing, use of paraprofessionals, school schedules, politics of education, and food service programs.)
- Planning
- Finance
- School Buildings and Equipment
- Teacher Evaluation

Educational Sociology
(Includes general works, and works on community and school, integration and segregation)
- Economics of Education
- Urban Education
- Sex discrimination
- Literacy

Moral Education

Technical, Vocational and Business Education

Education of Special Classes of People
- Women
- Ethnic Groups
- Blacks
- Culturally Disadvantaged
- Labor and Laboring Classes
- Prisoners

Bilingualism

Special Education

Adult Eduction

Instructional Materials Centers

Entries

Information contained in each entry is: author (if applicable), title, edition statement (if any), imprint, date and pagination. Entry is under personal name wherever such could be identified. The format followed is that recommended in:

Strathern, G. and Wright, J. *A Guide to Bibliographic Citations.* Rev. ed. Edmonton: Faculty of Library Science, University of Alberta, 1977.

All entries are numbered and an author title index is included with reference to entry numbers.

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Appendix

HEADINGS USED TO SEARCH LIBRARY OF CONGRESS CATALOG. BOOKS: SUBJECT and BIBLIOGRAPHIC INDEX

In the Library of Congress Catalog the sub-heading Bibliography following these headings was the means of identifying pertinent entries.

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Aged — Education
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Art — Study and Teaching
Articulation (Education)
Audiovisual Education
Bilingualism
Blacks — Education
Blind — Education
Brain Damaged Children — Education
Business Education
Campus Planning
Career Education
Children — Language
Church and Education
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Classroom Management
Classroom Utilization
Cloze Procedure
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Collective Bargaining — Teachers
Collective Education
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Comparative Education
Compensatory Education
Competency-Based Education
Computer Aided Instruction
Computer Assisted Instruction
Continuing Education
Conservation of Natural Resources — Study and Teaching
Deaf — Education
Death — Study and Instruction
Developmental Reading

Differentiated Teaching Staffs
Discrimination in Education
Education (all headings beginnning with Education and Educational)
Electronic Data Processing — Study and Teaching
Elementary School Administration
Elementary Schools (and all subheadings)
Elementary Teachers (and all subheadings)
English Language — Study and Teaching
Environmental Education
Exceptional Children — Education
Folk High Schools
Fundamental Education
Geography — Study and Teaching
Gifted Children
Group Guidance in Education
Group Work in Education
Handicapped Children — Education
Health Education
History — Study and Teaching
Human Ecology — Study and Teaching
Hyperactive Children
Independent Study
Individualized Instruction
Individualized Reading Instruction — Education
Information Storage and Retrieval — Education
International Education
Intelligence Tests
Intercultural Education
Junior Colleges
Junior High Schools
Kindergarten
Labor and Laboring Classes — Education
Language and Languages — Study and Teaching
Language Arts — Study and Teaching
Learning Disabilities
Learning — Psychology of
Mainstreaming in Education
Mathematics — Study and Teaching
Mental Tests
Mentally Ill Children — Education
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Moral Education
Municipal Junior Colleges
Municipal Universities and Colleges
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Open Plan Schools
Oral Reading
Outdoor Education
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Politics and Education
Professional Education
Programmed Reading
Rapid Reading
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Reading — Remedial Teaching
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Sex Discrimination in Education
Sex Instruction
Simulation Games in Education
Slow Learning Children
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Social Studies — Study and Teaching
Socially Handicapped Children — Education
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Teaching
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Television in Education
Underdeveloped Areas — Education
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Vocational Education
Vocational Guidance
Vocational Schools
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Women's Colleges

Index

This is an author (personal name or corporate body) and title index. Some organizations that publish numerous useful bibliographies were also indexed, namely: Canadian Education Association, Canadian Teachers' Federation, International Reading Association, National Education Association, National Council of Teachers of English and Ontario Institute for Studies in Education. Reference is to entry number.

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